Name: Polkabla, Reinhold, Cotellesse, Pompe, Kloeckner			Grading Quarter:	Week Beginning: October 16	
School Year: 23-24			Subject: ELA		
Monday	Notes:	Objective: No School Profess Lesson Overview:	ional Development		Academic Standards:
Tuesday	ELA Unit 2 Lesson 3 Pages: T143- T201	/ū/ spelled u, u_e Comparative Ending /n/ spelled kn_ an /r/ spelled wr_" Comprehension St Visualizing Access Compare and Com Genre Knowledge Lesson Overview: Decodable stories: HFW: another, ma Vocabulary: aloft, Spelling: wren, know thickest, highest, wow Essential Question Genre: Poetry Ess hear during an	rategies: Clarifying Complex Text: Sequence trast Writer's Craft: Story Elements: Plot Lang 23: A Good Life at the Lang 3: 23: A Good Life at the Lang 4: 23: A Good Life at the Lang 5: 24: A Good Life at the Lang 6: 25: A Good Life at the Lang 7: A Good Life at the Lang 8: 26: A Good Life at the Lang 8: 27: A Good Life at the Lang 9: A Good Li	ke 24: Uncle Jack shivers, spied r, fastest, gnat, sign, longer, nniest ke?Genre: Myth Le make up stories to explain the em? e some of the sounds you might ies Connection: Ideas about in of Proper	Academic Standards: Phonics- RF.2.3.c, RF.2.3.a, L.2.1.e, RF.2.3.e Reading- L.2.4.a, RL.2.7, L.2.1.f, RL.2.1 Writing: 2.W.2

	Notes:	Objective:	Academic Standards:
		Students can read and spell: /ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e	Phonics- RF.2.3.c,
		/a/ spelled a, a_e / i/ spelled i, i_e / o/ spelled o, o_e / /u/ spelled u, u_e	RF.2.3.a, L.2.1.e,
	ELA	Comparative Ending -er	RF.2.3.e Reading-
	Unit 2	Superlative Ending -est	L.2.4.a, RL.2.7,
	Lesson 3	/n/ spelled kn_ and gn	L.2.1.f, RL.2.1
	Pages: T143-	/r/ spelled kit_ and git /r/ spelled wr_"	Writing: 2.W.2
	T201	Comprehension Strategies: Clarifying	WITCHIS. 2. W.2
	.202	Visualizing Access Complex Text: Sequence	
		Compare and Contrast Writer's Craft:	
		Genre Knowledge Story Elements: Plot Language Use	
		grade and the state of the stat	
		Lesson Overview:	
<		Decodable stories: 23: A Good Life at the Lake 24: Uncle Jack	
\e_e		HFW: another, many, sign, uncle, write	
d		Vocabulary: aloft, restless, secures, settled, shivers, spied	
Wednesday		Spelling: wren, knot, knife, write, sharpener, fastest, gnat, sign, longer,	
da		thickest, highest, wrinkle, known, looser, funniest	
Y		What Makes the Earth Shake?Genre: Myth	
		LEXILE® 590L	
		Essential Question Why do you think people make up stories to explain the	
		world around them?	
		Earthquake	
		Genre: Poetry Essential Question What are some of the sounds you might	
		hear during an earthquake? Social Studies Connection: Ideas about	
		Earthquakes	
		Grammar: Capitalization of Proper Nouns	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	
		statement of section.	

Thursday	ELA Unit 2 Lesson 3 Pages: T143- T201	Objective: Students can read and spell: /ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e /ū/ spelled u, u_e Comparative Ending -er Superlative Ending -est /n/ spelled kn_ and gn /r/ spelled wr_" Comprehension Strategies: Clarifying Visualizing Access Complex Text: Sequence Compare and Contrast Writer's Craft: Genre Knowledge Story Elements: Plot Language Use Lesson Overview: Decodable stories: 23: A Good Life at the Lake 24: Uncle Jack HFW: another, many, sign, uncle, write Vocabulary: aloft, restless, secures, settled, shivers, spied Spelling: wren, knot, knife, write, sharpener, fastest, gnat, sign, longer, thickest, highest, wrinkle, known, looser, funniest What Makes the Earth Shake?Genre: Myth LEXILE® 590L Essential Question Why do you think people make up stories to explain the world around them?	Academic Standards: Phonics- RF.2.3.c, RF.2.3.a, L.2.1.e, RF.2.3.e Reading- L.2.4.a, RL.2.7, L.2.1.f, RL.2.1 Writing: 2.W.2
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		world around them?	
		Earthquake	
		Genre: Poetry Essential Question What are some of the sounds you might hear during an earthquake? Social Studies Connection: Ideas about Earthquakes	
		Grammar: Capitalization of Proper	
		Nouns	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	

Notes: Objective:	Academic
Students can read and spell:	Standards:
ELA /ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e	Phonics- RF.2.3.c,
Unit 2 /ū/ spelled u, u_e	RF.2.3.a, L.2.1.e,
Lesson 3 Comparative Ending -er	RF.2.3.e Reading-
Pages: T143- Superlative Ending -est	L.2.4.a, RL.2.7,
T201 /n/ spelled kn_ and gn	L.2.1.f, RL.2.1
/r/ spelled wr_"	Writing: 2.W.2
Comprehension Strategies: Clarifying	
Visualizing Access Complex Text: Sequence	
Compare and Contrast Writer's Craft:	
Genre Knowledge Story Elements: Plot Language Use	
Lesson Overview:	
Decodable stories: 23: A Good Life at the Lake 24: Uncle Jack	
HFW: another, many, sign, uncle, write	
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Spelling: wren, knot, knife, write, sharpener, fastest, gnat, sign, long	er,
thickest, highest, wrinkle, known, looser, funniest	
What Makes the Earth Shake?Genre: Myth	
LEXILE® 590L	
Essential Question Why do you think people make up stories to expl	ain the
world around them?	
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Genre: Poetry Essential Question What are some of the sounds you	_
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Statement of Section.	