

Name: Polkabila, Reinhold, Cotellesse, Pompe, Kloeckner		Grading Quarter: 1	Week Beginning: October 16
School Year: 23-24		Subject: ELA	
Monday	Notes:	Objective: No School Professional Development Lesson Overview:	Academic Standards:
Tuesday	Notes: ELA Unit 2 Lesson 3 Pages: T143-T201	Objective: Students can read and spell : /ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e /ū/ spelled u, u_e Comparative Ending -er Superlative Ending -est /n/ spelled kn_ and gn /r/ spelled wr_ " Comprehension Strategies: Clarifying Visualizing Access Complex Text: Sequence Compare and Contrast Writer's Craft: Genre Knowledge Story Elements: Plot Language Use Lesson Overview: Decodable stories: 23: A Good Life at the Lake 24: Uncle Jack HFW: another, many, sign, uncle, write Vocabulary: aloft, restless, secures, settled, shivers, spied Spelling: wren, knot, knife, write, sharpener, fastest, gnat, sign, longer, thickest, highest, wrinkle, known, looser, funniest What Makes the Earth Shake?Genre: Myth LEXILE® 590L Essential Question Why do you think people make up stories to explain the world around them? Earthquake Genre: Poetry Essential Question What are some of the sounds you might hear during an earthquake? Social Studies Connection: Ideas about Earthquakes Grammar: Capitalization of Proper Nouns Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Academic Standards: Phonics- RF.2.3.c, RF.2.3.a, L.2.1.e, RF.2.3.e Reading- L.2.4.a, RL.2.7, L.2.1.f, RL.2.1 Writing: 2.W.2

Wednesday	<p>Notes:</p> <p>ELA Unit 2 Lesson 3 Pages: T143-T201</p>	<p>Objective:</p> <p>Students can read and spell : /ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e /ū/ spelled u, u_e Comparative Ending -er Superlative Ending -est /n/ spelled kn_ and gn /r/ spelled wr_ " Comprehension Strategies: Clarifying Visualizing Access Complex Text: Sequence Compare and Contrast Writer's Craft: Genre Knowledge Story Elements: Plot Language Use</p> <p>Lesson Overview: Decodable stories: 23: A Good Life at the Lake 24: Uncle Jack HFW: another, many, sign, uncle, write Vocabulary: aloft, restless, secures, settled, shivers, spied Spelling: wren, knot, knife, write, sharpener, fastest, gnat, sign, longer, thickest, highest, wrinkle, known, looser, funniest What Makes the Earth Shake?Genre: Myth LEXILE® 590L Essential Question Why do you think people make up stories to explain the world around them? Earthquake Genre: Poetry Essential Question What are some of the sounds you might hear during an earthquake? Social Studies Connection: Ideas about Earthquakes Grammar: Capitalization of Proper Nouns Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>Phonics- RF.2.3.c, RF.2.3.a, L.2.1.e, RF.2.3.e Reading- L.2.4.a, RL.2.7, L.2.1.f, RL.2.1 Writing: 2.W.2</p>
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Thursday	<p>Notes:</p> <p>ELA Unit 2 Lesson 3 Pages: T143-T201</p>	<p>Objective:</p> <p>Students can read and spell : /ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e /ū/ spelled u, u_e Comparative Ending -er Superlative Ending -est /n/ spelled kn_ and gn /r/ spelled wr_ " Comprehension Strategies: Clarifying Visualizing Access Complex Text: Sequence Compare and Contrast Writer's Craft: Genre Knowledge Story Elements: Plot Language Use</p> <p>Lesson Overview: Decodable stories: 23: A Good Life at the Lake 24: Uncle Jack HFW: another, many, sign, uncle, write Vocabulary: aloft, restless, secures, settled, shivers, spied Spelling: wren, knot, knife, write, sharpener, fastest, gnat, sign, longer, thickest, highest, wrinkle, known, looser, funniest What Makes the Earth Shake?Genre: Myth LEXILE® 590L Essential Question Why do you think people make up stories to explain the world around them? Earthquake Genre: Poetry Essential Question What are some of the sounds you might hear during an earthquake? Social Studies Connection: Ideas about Earthquakes Grammar: Capitalization of Proper Nouns Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>Phonics- RF.2.3.c, RF.2.3.a, L.2.1.e, RF.2.3.e Reading- L.2.4.a, RL.2.7, L.2.1.f, RL.2.1 Writing: 2.W.2</p>
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Friday	<p>Notes:</p> <p>ELA Unit 2 Lesson 3 Pages: T143- T201</p>	<p>Objective:</p> <p>Students can read and spell :</p> <p>/ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e</p> <p>/ū/ spelled u, u_e</p> <p>Comparative Ending -er</p> <p>Superlative Ending -est</p> <p>/n/ spelled kn_ and gn</p> <p>/r/ spelled wr_"</p> <p>Comprehension Strategies: Clarifying</p> <p>Visualizing Access Complex Text: Sequence</p> <p>Compare and Contrast Writer's Craft:</p> <p>Genre Knowledge Story Elements: Plot Language Use</p> <p>Lesson Overview:</p> <p>Decodable stories: 23: A Good Life at the Lake 24: Uncle Jack</p> <p>HFW: another, many, sign, uncle, write</p> <p>Vocabulary: aloft, restless, secures, settled, shivers, spied</p> <p>Spelling: wren, knot, knife, write, sharpener, fastest, gnat, sign, longer, thickest, highest, wrinkle, known, looser, funniest</p> <p>What Makes the Earth Shake?Genre: Myth</p> <p>LEXILE® 590L</p> <p>Essential Question Why do you think people make up stories to explain the world around them?</p> <p>Earthquake</p> <p>Genre: Poetry Essential Question What are some of the sounds you might hear during an earthquake? Social Studies Connection: Ideas about Earthquakes</p> <p>Grammar: Capitalization of Proper Nouns</p> <p>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>Phonics- RF.2.3.c, RF.2.3.a, L.2.1.e, RF.2.3.e Reading- L.2.4.a, RL.2.7, L.2.1.f, RL.2.1</p> <p>Writing: 2.W.2</p>
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