Name: Schimmel, Gagnon, Moon School Year: 2023-2024		Qtr: 2 Week: 10	Week Beginning: 9 12/18/2023-12/20/2023
		Subject: 5 <sup>th</sup> Gr	ade Math
Notes:	add part  Student Student sometin  Language: Student partial q more he Student relate. Student quotien  Lesson Overview  *Math Reveal: L completed for th *Complete Unit *Long Division w *Division with a *Holiday Plot ch *Finish any worl practice book pa	tial quotients to calcular record partial quotients record partial quotients solve division problemes include remainder as explain how to use a quotients using comparting and less helpful, and less helpful, and less helpful, and solve ts, which sometimes in the comparties of the co	ants using an algorithm.  In susing partial quotients, which is.  In area model to determine and add ratives more useful, less useful, interest of the relationship between multiplication and division problems using partial include remainders, using Ifthen.  In area model to determine and add ratives more useful, less useful, interest of the relationship between multiplication and division. Illustrate and explain the calculation using equations, rectangular arrays, and/or area models.  In area model to determine and add properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation using equations, rectangular arrays, and/or area models.  In a sumbers Finish any work not sumbers Finish any work not aven't yet sumbers Finish any work not sumbers Finish and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation using equations, rectangular arrays, and/or area models.

	Notes:	Objective:	Academic
		Content:	Standards:
Tue		<ul> <li>Students use an area model to determine partial quotients and add partial quotients to calculate the quotient.</li> <li>Students record partial quotients using an algorithm.</li> <li>Students solve division problems using partial quotients, which sometimes include remainders.</li> </ul> Language: <ul> <li>Students explain how to use an area model to determine and add partial quotients using comparatives more useful, less useful, more helpful, and less helpful.</li> <li>Students discuss recording partial quotients while using the verb relate.</li> <li>Students explain how to solve division problems using partial quotients, which sometimes include remainders, using Ifthen.</li> </ul> Lesson Overview:	5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation using equations, rectangular arrays, and/or area models.
		*Math Reveal: Unit 7: Divide Whole Numbers Finish any work not completed for this unit.  *Complete Unit 7 Assessment if you haven't yet  *Long Division worksheet packet  *Division with a 1-Digit divisor (no remainders)  *Holiday Plot chart: One makes a Santa  *Holiday Plot chart: One makes a Snowman  *Finish any work they have in their desks, including the extra credit Math practice book pages 71-76.  Vocabulary: Dividend, divisor, quotient, estimate, partial quotient, partial quotient remainder, remainder.	5.5.L.4  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

	Notes:	Objective:	Academic
		Content:	Standards:
Wed		<ul> <li>Students use an area model to determine partial quotients and add partial quotients to calculate the quotient.</li> <li>Students record partial quotients using an algorithm.</li> <li>Students solve division problems using partial quotients, which sometimes include remainders.</li> <li>Language: <ul> <li>Students explain how to use an area model to determine and add partial quotients using comparatives more useful, less useful, more helpful, and less helpful.</li> <li>Students discuss recording partial quotients while using the verb relate.</li> <li>Students explain how to solve division problems using partial quotients, which sometimes include remainders, using Ifthen.</li> </ul> </li> <li>Lesson Overview: <ul> <li>*Math Reveal: Unit 7: Divide Whole Numbers Finish any work not completed for this unit.</li> <li>*Complete Unit 7 Assessment if you haven't yet</li> <li>*Long Division worksheet packet</li> <li>*Division with a 1-Digit divisor (no remainders)</li> <li>*Holiday Plot chart: One makes a Santa</li> <li>*Holiday Plot chart: One makes a Snowman</li> <li>*Finish any work they have in their desks, including the extra credit Math practice book pages 71-76.</li> </ul> </li> <li>Vocabulary: Dividend, divisor, quotient, estimate, partial quotient, partial quotient remainder, remainder.</li> </ul>	Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation using equations, rectangular arrays, and/or area models.  5.5.L.4  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
	Notes:	Objective:	Academic Standards:
		NO SCHOOL! DECEMBER BREAK:)	
Thu			
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	Notes:		Academic
		Objective:	Standard:
Fri		NO SCHOOL! DECEMBER BREAK!	