

Name: Baldwin, Langteau, Reynolds		Grading Quarter: 1	Week Beginning: September 18 <sup>th</sup>
School Year: 23-24		Subject: ELA Unit 2 Lesson 2	
Monday	Notes:  Inferences	<p>Objective: Students will draw inferences from the text. Students will learn suffixes -ic, -ical Students will learn text specific vocabulary</p> <p>Lesson Overview: Class Read: <u>Making Waves</u> Genre: Explanatory Text Browse Selection: K/W/L Chart Suffixes: -ic, -ical Vocabulary: Velocity, Sediment, Lap, Axis, Sustain</p>	<p>Academic Standards:</p> <p>5.RL.2 5.RF.3 5.RI.4</p>
Tuesday	Notes:  Inferences	<p>Objective: Students will draw inferences from the text. Students will learn suffixes -ic, -ical Students will learn text specific vocabulary</p> <p>Lesson Overview: Class Read: Making Waves suffixes: -ic, -ical Vocab: integral, gyre, clockwise, kicks up, fencing Summarizing and Clarifying</p> <p>Informational Writing: Think about the Great Pacific Garbage Patch. How does litter affect ecosystems?</p>	<p>Academic Standards:</p> <p>5.Ri.2 5.RF.3 5.RI.4 5.W.1</p>
Wednesday	Notes:  Inferences	<p>Objective: Students will draw inferences from the text. Students will learn suffixes -ic, -ical Students will learn text specific vocabulary</p> <p>Lesson Overview:</p> <p>Class Read: <u>Making Waves</u> suffixes: -ic, -ical Vocab: sustain, teeming, conversely, sediment</p> <p>Cause and Effect Classify and Clarify Making Inferences Vocabulary practice</p>	<p>Academic Standards:</p>

Thursday	<p>Notes:</p> <p>Inferences</p>	<p>Objective:</p> <p>Students will draw inferences from the text.</p> <p>Students will learn suffixes -ic, -ical</p> <p>Students will learn text specific vocabulary</p> <p>Lesson Overview:</p> <p>Class Read: <u>Making Waves</u></p> <p>suffixes: -ic, -ical</p> <p>Vocab: sustain, teeming, conversely, sediment</p> <p>Autor's Purpose</p> <p>Cause and Effect</p> <p>Classify and Clarify</p> <p>Making Inferences</p> <p>Vocabulary practice</p> <p>Inferences</p>	<p>Academic Standards:</p> <p>5.RI.2</p> <p>5.RF.3</p> <p>5.RI.4</p> <p>5.RI.8</p>
Friday	<p>Notes:</p> <p>Inferences</p>	<p>Objective:</p> <p>Students will draw inferences from the text.</p> <p>Students will learn suffixes -ic, -ical</p> <p>Students will learn text specific vocabulary</p> <p>Lesson Overview:</p> <p>Review Vocabulary</p> <p>Review Comprehension</p> <p>Review -ic, -ical suffix meaning</p> <p>Unit 2 Lesson 2 Test</p>	<p>Academic Standards:</p> <p>5.RI.2</p> <p>5.RF.3</p> <p>5.RI.4</p>