Name: Polkabla, Reinhold,		Grading Quarter:	Week Beginn	•	
Cotellesse, Pompe		1	September 18,	2023	
Sch	School Year: 23-24		Subject: ELA		
Monday	Notes: ELA Unit 1 Lesson 5 Page T 332	spelled sh, /w/ spe /k/ spelled tch, /ng ed, ing, schwa /e/ /or/ spelled or, ore Comprehension st Summarizing, Acce Details Writers Craft: Stor Story Elements: Plu Students can Wr book they are writ the opinion, use lin and reason Lesson Overview: S wishes, middle, sh swinging Vocabulary words: turned, panic, surf Decodable: 18: Tra Story: Ellie's Long Essential Question In what ways can p Social Studies Cont Grammar: Commo	elled wh_, /ar/ spelled ar, g/ spelled ng, /nk splled n spelled el, le, al, and il, /e e rategies: Predicting Askin ess Complex Text, Cause a y Elements: Character ot rite opinion pieces in whic ting about, state an opinion nking words (e.g., becaus is, and provide a concludi Spelling words: march, sh rank, chores, purple, chic e adapt, inch, journey, fac face, entire acks and the Pond Walk: Autobiography, National State and points is How can animals and points	ch they introduce the topic or on, supply reasons that support e, and, also) to connect opinion ng statement or section. ed, judge, track, clapped, ken, furniture, tornado, coral, e, raged, startled, slick, slope, rrative Nonfiction LEXILE 660L eople work together as a team? n Trail	Academic Standards: RF.2.3c, RF.2.3d, RF.2.3e, RF.2.3f, RF.2.4b L.2.1f, RL.2.1, RL,2.7, RF.2.4b

	Notes: ELA Unit 1	Objective: Students can spell and read /ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, /ar/ spelled ar, closed syllables /j/ spelled dge, /k/ spelled tch, /ng/ spelled ng, /nk splled nk, Inflectional endings –s, -es, - ed, ing, schwa /e/ spelled el, le, al, and il, /er/ spelled er, ir, ur, and ear,	Academic Standards: RF.2.3c, RF.2.3d, RF.2.3e, RF.2.3f,
	Lesson 5	/or/ spelled or, ore	RF.2.4b
	Page T 332	Comprehension strategies: Predicting Asking and Answering Questions,	L.2.1f, RL.2.1,
		Summarizing, Access Complex Text, Cause and Effect, Main Idea and Details	RL,2.7, RF.2.4b
		Writers Craft: Story Elements: Character	
		Story Elements: Plot	
		Students can Write opinion pieces in which they introduce the topic or	
		book they are writing about, state an opinion, supply reasons that support	
		the opinion, use linking words (e.g., because, and, also) to connect opinion	
Tu		and reasons, and provide a concluding statement or section.	
Tuesday		Lesson Overview: Spelling words: march, shed, judge, track, clapped, wishes, middle, shrank, chores, purple, chicken, furniture, tornado, coral, swinging Vocabulary words: adapt, inch, journey, face, raged, startled, slick, slope, turned, panic, surface, entire Decodable: 18: Tracks and the Pond Story: Ellie's Long Walk: Autobiography, Narrative Nonfiction LEXILE 660L Essential Questions How can animals and people work together as a team? In what ways can pets help people? Social Studies Connections: The Appalachian Trail Grammar: Common and Proper Nouns Action Verbs, Helping and Linking Verbs, Subjects and Predicates, Capitalizations: First Letter of a Sentence	

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