| Name: <br> Kinder |  |  | Grading Quarter: | Week Beginning: Sep 5 - Sep 8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Math |  |  |
| $\begin{aligned} & 3 \\ & \text { ㅇ } \\ & \frac{7}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> NO SCHOOL | Objective: <br> Lesson Overview: |  |  | Academic Standards: |
| $\begin{aligned} & \underset{\sim}{\wedge} \\ & \text { D } \\ & \text { N } \\ & \stackrel{\sim}{2} \end{aligned}$ | Notes: <br> Unit 3 <br> Lesson 3 | Objective: <br> - I can explain objects to 9 . <br> - I can explain how to count objects to 9 . <br> Lesson Overview: <br> Understand the relationship between numbers and quantities when using objects and illustrations to count 8 and 9. |  |  | Academic <br> Standards: <br> K.CC.B <br> К.СС.В. 4 <br> K.CC.B.4a |
| $\begin{aligned} & \sum \\ & \infty \\ & 0 \\ & \stackrel{0}{0} \\ & 0 \\ & 0 \\ & \stackrel{0}{0} \\ & \stackrel{N}{\sim} \end{aligned}$ | Notes: <br> Unit 3 <br> Lesson 3 <br> cont'd. | Obj Less Und obj | ationship between num ions to count 8 and 9. | ties when using | Academic <br> Standards: <br> K.CC.B <br> K.CC.B. 4 <br> K.CC.B.4a |
| $\begin{aligned} & \text { 고 } \\ & \text { ㄷ } \\ & \text { N } \\ & \text { N} \\ & \end{aligned}$ | Notes: <br> Unit 3 <br> Lesson 4 | Objective: <br> - I can show numbers 8 and 9 . <br> - I can explain how to show numbers 8 and 9 . <br> Lesson Overview: <br> Count groups of objects to 9, regardless of their arrangement, and recognize the numerals 8 and 9 . |  |  | Academic <br> Standards: <br> K.CC.B <br> K.CC.B. 4 <br> K.СС.B.4.b |
| $\begin{aligned} & \frac{7}{\lambda} \\ & \stackrel{1}{2} \\ & \stackrel{1}{2} \end{aligned}$ | Notes: <br> Unit 3 <br> Lesson 4 <br> cont'd. | Obj <br> Les <br> Cou <br> rec | numbers 8 and 9 . n how to show numbers <br> jects to 9, regardless of erals 8 and 9. | ent, and | Academic <br> Standards: <br> K.CC.B <br> K.CC.B. 4 <br> K.СС.В.4.b |

