

Name: Diana Meile		Grading Quarter: Q1	Week Beginning: August 28, 2023
School Year: 23-24		Subject: Spanish 1	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recite the pronouns in Spanish and different forms of the verb SER that are associated with those pronouns.</li> <li>-By the end of the lesson, the student will be able to associate pronouns in Spanish with the correct verb form they belong to.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will complete 10 minutes of Duo Lingo.</li> <li>-Students will complete a Kahoot! Activity as a class to check for comprehension on "Pronouns and the verb SER"</li> <li>-Students will sing the "SER song" about all of the forms of the verb SER and verb forms of the verb SER.</li> <li>-Students will complete a worksheet on "Pronouns and the verb SER"</li> <li>-Students will review a class their worksheet on "Pronouns and the verb SER" as a class and in groups.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

Tuesday	<p>Notes:</p> <ul style="list-style-type: none"> <li>-Prepare questions for the speaking assessments.</li> </ul>	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recite the pronouns in Spanish and different forms of the verb SER that are associated with those pronouns.</li> <li>-By the end of the lesson, the student will be able to associate pronouns in Spanish with the correct verb form they belong to.</li> <li>-By the end of the lesson, the student will be able to recite with notes the different forms of the verb GUSTAR and use them in a sentence.</li> <li>-By the end of the lesson, the student will be able to create sentences in Spanish using the verb SER.</li> <li>-By the end of the lesson, the student will be able to interpret and describe their and other peoples likes and dislikes in Spanish.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will complete 10 minutes of Duo Lingo.</li> <li>-Students will take notes on the verb GUSTAR to talk about what they and others do and don't like to do.</li> <li>-Students will complete activities 3 and 4 on pg. 42 of their online textbook to check for comprehension on the verb GUSTAR.</li> <li>-Students will complete a listening BRACKET activity as a class where the teacher asks them if they like one thing vs. the other. By the end the class will choose which activity they like to do the most.</li> <li>-Students will create 10 flashcards, 5 English and 5 Spanish translations of sentences about what they and other people like to do. They will use these cards to play memory with someone else in class.</li> <li>-Students will participate in a class speaking activity where they will ask another person what they like and dislike to do.</li> <li>-Students will receive speaking assessment questions for their speaking assessment the following week.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Wednesday	<p>Notes:</p> <ul style="list-style-type: none"> <li>-Prepare questions for the speaking assessments.</li> </ul>	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recite the pronouns in Spanish and different forms of the verb SER that are associated with those pronouns.</li> <li>-By the end of the lesson, the student will be able to associate pronouns in Spanish with the correct verb form they belong to.</li> <li>-By the end of the lesson, the student will be able to recite with notes the different forms of the verb GUSTAR and use them in a sentence.</li> <li>-By the end of the lesson, the student will be able to create sentences in Spanish using the verb SER.</li> <li>-By the end of the lesson, the student will be able to interpret and describe their and other peoples likes and dislikes in Spanish.</li> <li>-By the end of the lesson, the student will be able to understand key words in the song “Vivir mi vida”</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will listen to the song “Vivir mi vida” and learn about the meaning of the song, fill in blanks of missing lyrics of the song.</li> <li>-Students will use GUSTAR flashcards from yesterday to play flashcard games with their classmates.</li> <li>-Students will complete a listening activity for their U1L1 vocab list.</li> <li>-Students will complete a speaking activity with a classmate about likes and dislikes in preparation for their speaking quiz the following week.</li> <li>-Students will start their GUSTAR Collage, 10 sentences on the front in Spanish, pictures to coordinate with the to the ten sentences on the front.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Thursday	<p>Notes:</p> <ul style="list-style-type: none"> <li>-Prepare questions for the speaking assessments on Monday.</li> <li>-Study for the U1L1 Assessment on Tuesday.</li> </ul>	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recite the pronouns in Spanish and different forms of the verb SER that are associated with those pronouns.</li> <li>-By the end of the lesson, the student will be able to associate pronouns in Spanish with the correct verb form they belong to.</li> <li>-By the end of the lesson, the student will be able to recite with notes the different forms of the verb GUSTAR and use them in a sentence.</li> <li>-By the end of the lesson, the student will be able to create sentences in Spanish using the verb SER.</li> <li>-By the end of the lesson, the student will be able to interpret and describe their and other peoples likes and dislikes in Spanish.</li> <li>-By the end of the lesson, the student will be able to understand key words in the song "Vivir mi vida"</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will listen to the song "Vivir mi vida" and learn about the meaning of the song, fill in blanks of missing lyrics of the song.</li> <li>-Students will work on finishing up their GUSTA Collage.</li> <li>-Students will work on a GUSTAR Worksheet and submit it to Canvas.</li> <li>-Students will quiz each other for the Speaking Assessment on Monday.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Friday	<p>Notes:</p>	<p>Objective:</p> <p>NO SCHOOL</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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