

Name: Schimmel, Gagnon, Moon		Qtr: 1	Week Beginning: Week 4 8/21/2023-8/25/2023
School Year: 2023-2024		Subject: Math	
Mon	Notes:	<p>Objective:</p> <p>Content: Students relate the value of a digit in a decimal in one place value position to that of the same digit in the place to its right or left.</p> <p>Language: Students discuss how the value of a digit in a decimal compares to that of the same digit in a different decimal place-value position, using the terms hundredths and tenths.</p> <p>Lesson Overview: Math Reveal Unit 3: Place Value and Number Relationships</p> <p>Vocabulary: expanded form, standard form, word form, expand, quality Students extend their understanding of word form, standard form, and expanded form to decimal numbers.</p>	<p>Academic Standards:</p> <p>5.NBT.A Understand the place value system.</p> <p>5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to the left.</p> <p>5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>

Tue	Notes:	<p>Objective:</p> <p>Content: Students relate the value of a digit in a decimal in one place value position to that of the same digit in the place to its right or left.</p> <p>Language: Students discuss how the value of a digit in a decimal compares to that of the same digit in a different decimal place-value position, using the terms hundredths and tenths.</p> <p>Lesson Overview: Math Reveal Unit 3: Place Value and Number Relationships</p> <p>Vocabulary: expanded form, standard form, word form, expand, quality Students extend their understanding of word form, standard form, and expanded form to decimal numbers.</p>	<p>Academic Standards:</p> <p>5.NBT.A Understand the place value system.</p> <p>5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to the left.</p> <p>5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
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Wed	Notes:	<p>Objective:</p> <p>Content: Students relate the value of a digit in a decimal in one place value position to that of the same digit in the place to its right or left.</p> <p>Language: Students discuss how the value of a digit in a decimal compares to that of the same digit in a different decimal place-value position, using the terms hundredths and tenths.</p> <p>Lesson Overview: Math Reveal Unit 3: Place Value and Number Relationships</p> <p>Vocabulary: expanded form, standard form, word form, expand, quality Students extend their understanding of word form, standard form, and expanded form to decimal numbers.</p>	<p>Academic Standards:</p> <p>5.NBT.A Understand the place value system.</p> <p>5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to the left.</p> <p>5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
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Thu	Notes:	<p>Objective:</p> <p>Content: Students read and write decimals to the thousandths place in standard form, expanded form, and word form.</p> <p>Language: Students explain how to read and write decimals to the thousandths place while making sure to include “and”</p> <p>Lesson Overview:</p> <p>Math Reveal Unit 3: Place Value and Number Relationships</p> <p>Vocabulary: expanded form, standard form, word form, expand, quality Students extend their understanding of word form, standard form, and expanded form to decimal numbers.</p>	<p>Academic Standards:</p> <p>5.NBT.A Understand the place value system.</p> <p>5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to the left.</p> <p>5.NBT.A.3.a Read and write decimals to thousandths using base-ten numerals, number names, and expanded form.</p> <p>5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
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Fri	Notes:	<p>Objective:</p> <p>Content: Students read and write decimals to the thousandths place in standard form, expanded form, and word form.</p> <p>Language: Students explain how to read and write decimals to the thousandths place while making sure to include “and”</p> <p>Lesson Overview:</p> <p>Math Reveal Unit 3: Place Value and Number Relationships</p> <p>Vocabulary: expanded form, standard form, word form, expand, quality Students extend their understanding of word form, standard form, and expanded form to decimal numbers.</p>	<p>Academic Standards:</p> <p>5.NBT.A Understand the place value system.</p> <p>5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to the left.</p> <p>5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
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