

Name: Diana Meile		Grading Quarter: Q1	Week Beginning: August 13, 2023
School Year: 23-24		Subject: Spanish 1	
Monday	Notes:	<p>Objective: NO SCHOOL</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

Tuesday	<p>Notes:</p> <ul style="list-style-type: none"> <li>-Practice new vocabulary and alphabet</li> </ul>	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recite the letters in Spanish and use the ABCs to spell out words in Spanish.</li> <li>-By the end of the lesson, the student will be able to recognize vocabulary from the LP vocabulary list.</li> <li>-By the end of the lesson, the student will be able to interpret and present new vocabulary in Spanish from the LP vocabulary list on Greetings and Goodbyes.</li> <li>-By the end of the lesson, the student will be able to recite the question “¿Cómo te llamas?” and answer “Me llamo...”.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will review the ABCs in Spanish out loud and with a partner.</li> <li>-Students will practice as a class and in groups spelling words and writing down what they hear on paper.</li> <li>-Students will Review and start learning new vocabulary from the LP vocabulary list.</li> <li>-Students will read pgs. 2-3 from their textbook out loud and as a class.</li> <li>-Students will complete acts. 1 and 2 on pg. on pg. 4, and will read NOTA on pg. 5 Formal vs. Familiar</li> <li>-Students will do a ball toss speaking activity using the vocabulary “¿Cómo te llamas?” and “Me llamo..” to ask and give names in the target language.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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<p>Wednesday</p>	<p>Notes: -Practice new vocabulary and ABCs in Spanish.</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recite the letters in Spanish and use the ABCs to spell out words in Spanish.</li> <li>-By the end of the lesson, the student will be able to recognize vocabulary from the LP vocabulary list.</li> <li>-By the end of the lesson, the student will be able to interpret and present new vocabulary in Spanish from the LP vocabulary list on Greetings and Goodbyes.</li> <li>-By the end of the lesson, the student will be able to recite and interpret questions about age, name, and asking where someone is from and answer the questions in the target language.</li> <li>--By the end of the lesson, the student will be able to interpret and present new vocabulary in Spanish from the LP vocabulary list on Greetings and Goodbyes.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will complete Duo Lingo assignment.</li> <li>-Students will sing the ABC's in Spanish.</li> <li>-Students will practice spelling and writing words in Spanish.</li> <li>-Students will read pgs. 6-7 in their textbook.</li> <li>-Students will complete acts. 4-5 on pg. 8 and read NOTA on pg. 9.</li> <li>-Students will "Speed Date" and ask each other and answer the following things: name, age, where they are from in Spanish.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Thursday	<p>Notes:</p> <ul style="list-style-type: none"> <li>-Practice new vocabulary.</li> </ul>	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recite the letters in Spanish and use the ABCs to spell out words in Spanish.</li> <li>-By the end of the lesson, the student will be able to recognize key vocabulary from "Hoy es domingo."</li> <li>-By the end of the lesson, the student will be able to understand and recite the song "Buenos días."</li> <li>-By the end of the lesson, the student will be able to interpret and present new vocabulary in Spanish from the LP vocabulary list.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will listen to the song "Hoy es domingo" and learn about the meaning of the song, fill in blanks of missing lyrics of the song.</li> <li>-Students will sing the ABC's song in Spanish.</li> <li>-Students will sing the "Buenos días" song.</li> <li>-Students will complete acts 11-12 on pg. 14 of their textbook out loud.</li> <li>-Students will take ABC's spelling quiz using words from their vocabulary lists.</li> <li>-Students will read pgs. 12-13 out of their textbook out loud and as a class.</li> <li>-Students will go over notes on days of the week, numbers, and other words and phrases from their vocab list.</li> <li>-Students will complete act. 14 on pgs. 16-17.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Friday	<p>Notes:</p> <ul style="list-style-type: none"> <li>-Students will perform their skit in front of class the following Wednesday.</li> </ul>	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recognize key vocabulary from “Hoy es domingo.”</li> <li>-By the end of the lesson, the student will be able to understand and recite the song “Buenos días.”</li> <li>-By the end of the lesson, the student will be able to interpret and present new vocabulary in Spanish from the LP vocabulary list including numbers 0-30, phone numbers, and saying where they are from.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>--Students will complete a warm-up.</li> <li>-Students will listen to the song “Hoy es domingo” and learn about the meaning of the song, fill in blanks of missing lyrics of the song.</li> <li>-Students will sing the song “Buenos días” to learn greetings in Spanish.</li> <li>-Students will take notes on numbers 0-30.</li> <li>-Students will learn about phone numbers and ask and give “their phone number” in class.</li> <li>-Students will take notes on weather, say where they are from and Spanish speaking countries.</li> <li>-Students will create a skit with 1-2 other students in class that will incorporate all of the LP vocabulary and count as a quiz grade.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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