

Name: Dr. D		Grading Quarter: 1st	Week Beginning: August 15, 2023
School Year: 2023-2024		Subject: HS Orchestra	
Monday	Notes:	<p>Objective: No School</p> <p>Lesson Overview:</p> <p>No School</p>	<p>Academic Standards: The standards used are on a daily basis.</p> <p>*Anchor Standard 1 - Generate and conceptualize artistic ideas and work</p> <p>*Anchor Standard 2 - Organize and develop</p>
Tuesday	Notes:	<p>Objective: Recognizing proper third position hand position</p> <p>Lesson Overview:</p> <p>We doing seating audition and then we will be working on scales in third position.</p>	<p>artistic ideas and work</p> <p>*Anchor Standard 3 - Refine and complete artistic work that demonstrate understanding of characteristics of music or texts studied in rehearsal.</p> <p>*Anchor Standard 4 - Select, analyze, and interpret artistic work for performance</p>
Wednesday	Notes:	<p>Objective: Remember and understand how to do third position.</p> <p>Lesson Overview:</p> <p>We doing seating audition and then we will be working on scales in third position. When auditions are complete, we will hand out the Vivaldi Concerto Grosso for the first concert. We will be sight-reading the music.</p>	<p>*Anchor Standard 5 - Develop and refine artistic work for presentation</p> <p>*Anchor Standard 6 - Convey meaning through the presentation of artistic work</p> <p>*Anchor Standard 7 - Perceive and analyze artistic work</p> <p>*Anchor Standard 8 -</p>
Thursday	Notes:	<p>Objective: Remember, understand, and apply third position to a G and D Major scale.</p> <p>Lesson Overview:</p> <p>We will be working on scales in third position. When auditions are complete, we will hand out the Vivaldi Concerto Grosso for the first concert. We will be sight-reading the music.</p>	<p>Interpret intent and meaning in artistic work</p> <p>*Anchor Standard 9 - Apply criteria to evaluate artistic work</p> <p>Anchor Standard 10 - Synthesize and relate knowledge and personal experiences to make art</p> <p>*Anchor Standard 11 -</p>
Friday	Notes:	<p>Objective: No Class B-Day</p> <p>No Class B-Day</p>	<p>Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</p>