

Name: Kindergarten		Grading Quarter: 1	Week Beginning: 8/15 - 8/18
School Year: 2023 - 2024		Subject: ELA	
Monday	Notes:	Objective: Lesson Overview: NO SCHOOL	Academic Standards:
Tuesday	Notes: Unit 1 Lesson 1 Day 1	Objective: <ul style="list-style-type: none"> Review the names of classmates Listen for sounds and rhythms Identify the names and shapes of the letter Aa and Bb Play with words using the letters Aa and Bb Practice proper pencil and paper positions Review parts of a book and engage in group reading activities Lesson Overview: Identify the letters of the alphabet as capital and lowercase letters. During many alphabetic knowledge and penmanship activities, however, capital letters may be referred to as uppercase letters.	Academic Standards: RF.K.Id RL.L.10 RF.K.Ia
Wednesday	Notes: Unit 1 Lesson 1 Day 2	Objective: <ul style="list-style-type: none"> Practice identifying letters of the alphabet Listen for sounds and rhythms Identify the names and shapes of the letters Cc and Dd Play with words using the letters Cc and Dd Read and respond to a Pre-Decodable Lesson Overview: Inquisitive students might ask why some words such as cow and cat do not begin with a capital C. Explain to them that names are special words, and that is why they must begin with a capital letter. Regular words, or words that are not names, do not need to begin with a capital letter.	Academic Standards: RF.K.Id RL.K.10 SL.K.Ib RL.K.6
Thursday	Notes: Unit 1 Lesson 1 Day 3	Objective: <ul style="list-style-type: none"> Identify the numbers 1-5 Review the letters of the alphabet Listen for sounds and rhythms Identify the names and shapes of the letters Ee and Ff Use and discuss words containing the letters Ee and Ff Practice writing vertical lines Review the Table of Contents and engage in group reading activities Lesson Overview: Along with learning to listen for and isolate single sounds, students must learn how to describe and analyze these sounds. Listening to consecutive sounds, recognizing the order of sounds, and using the words first and last to describe the sounds will help them do this.	Academic Standards: RF.K.Ib RF.K.Id RF.K.2a RL.K.10 SL.K.Ib RF.K.Ia

Friday	<p>Notes:</p> <p>Unit 1 Lesson 1 Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Identify the numbers 6-10 • Practice identifying letters of the alphabet • Listen for sounds and rhythms • Identify the names and shapes of the letters, Gg and Hh • Play with words containing the letters Gg and Hh • Read and respond to a Pre-Decodable <p>Lesson Overview:</p> <p>Students should not be introduced to the alphabetic principle until they have some understanding of the alphabet and are able to discriminate one letter from another. If students are able to identify letters correctly and efficiently, they are less likely to have difficulty connecting sounds to letters.</p>	<p>Academic Standards:</p> <p>RF.K.lb RF.K.ld SL.K.la RL.K.10 RF.K.la RL.K.4 RL.K.6</p>
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