

Name: J. OLNEY		Grading Quarter: 1	Week Beginning: 8/7-11/2023
School Year: 2023-2024		Subject: PERCUSSION	
M o n d a y	Notes:	Objective: -Students will learn about practicing “problem areas” in their music and how to best improve on them. -Students will learn about managing expectations -Students begin working on cadences with correct rhythms, articulations, dynamics -Students will work on memorizing their 3 first cadences: Time Travel, Zombie Squirrels & Storm -Students will begin learning/reviewing Cowboy, Rampage & Garbage for the first football game -Students will be able to identify and perform Single Stroke and Single Stroke 4 rudiments by the end of the week. Lesson Overview: -Pre-Test -Go over Single Stroke Rudiment (Rudiment #1) and practice. Take notes on what a single stroke rudiment looks like and how it is played. -Pass out Rampage, Cowboy & Garbage and begin working on them for football games. -Which drum cadence/cadences do we want for the football team to come out at the games?	Academic Standards: <ul style="list-style-type: none"> • MU.CR.2.PE.HS1a • MU.PR.4.PE.HS1a • MU.PR.4.PE.HS1b • MU.PR.5.PE.HS1a • MU.PR.5.PE.HS1b • MU.PR.6.PE.HS1a • MU.PR.6.PE.HS1b • MU.PR.6.PE.HS1c • MU.RE.7.PE. • MU.RE.8.PE.HS1a • MU.RE.9.PE.HS1a • MU.CN.10.PE.HS1a • MU.CN.10.PE.HS1b • MU.CN.11.PE.HS1a • MU.CN.11.PE.HS1b
	T u e s d a y	Notes: -Single Stroke Rudiment Part check next Tuesday (8/5)	Objective: -Students will learn about practicing “problem areas” in their music and how to best improve on them. -Students will learn about managing expectations -Students begin working on cadences with correct rhythms, articulations, dynamics -Students will work on memorizing their 3 first cadences: Time Travel, Zombie Squirrels & Storm -Students will begin learning/reviewing Cowboy, Rampage & Garbage for the first football game

		<p>-Students will be able to identify and perform Single Stroke and Single Stroke 4 rudiments by the end of the week.</p> <p>Lesson Overview: -Review Zombie Squirrel -Review Single Stroke Rudiment and practice (5 minutes) -Work on cleaning Rampage -Learn rhythms for Garbage -Work on cleaning Cowboy -Run Time Travel (decide on the tempo to practice)</p>	<ul style="list-style-type: none"> • MU.CN.11.PE.HS1b
<p style="text-align: center;">W e d n e s d a y</p>	<p>Notes:</p>	<p>Objective: -Students will learn about practicing “problem areas” in their music and how to best improve on them. -Students will learn about managing expectations -Students begin working on cadences with correct rhythms, articulations, dynamics -Students will work on memorizing their 3 first cadences: Time Travel, Zombie Squirrels & Storm -Students will begin learning/reviewing Cowboy, Rampage & Garbage for the first football game -Students will be able to identify and perform Single Stroke and Single Stroke 4 rudiments by the end of the week.</p> <p>Lesson Overview: -Review Time Travel -Go over Single Stroke 4 rudiment (Rudiment #2) and practice 5 mins --> Be able to compare/contrast the Single Stroke & Single Stroke 4 rudiments -Clean Garbage, Cowboy & Rampage – work on tempos, dynamics, and staying together</p>	<p>Academic Standards:</p> <ul style="list-style-type: none"> • MU.CR.2.PE.HS1a • MU.PR.4.PE.HS1a • MU.PR.4.PE.HS1b • MU.PR.5.PE.HS1a • MU.PR.5.PE.HS1b • MU.PR.6.PE.HS1a • MU.PR.6.PE.HS1b • MU.PR.6.PE.HS1c • MU.RE.7.PE. • MU.RE.8.PE.HS1a • MU.RE.9.PE.HS1a • MU.CN.10.PE.HS1a • MU.CN.10.PE.HS1b • MU.CN.11.PE.HS1a • MU.CN.11.PE.HS1b

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<p style="text-align: center;">F r i d a y</p>	<p>Notes:</p>	<p>Objective:</p> <p>Lesson Overview:</p> <p>PD Day – No School</p>	<p>Academic Standards:</p>