

Name: Diana Meile		Grading Quarter: Q1	Week Beginning: July 31, 2023
School Year: 23-24		Subject: Spanish 1	
Monday	Notes:	Objective: Lesson Overview: No School	Academic Standards:
Tuesday	Notes: -Students will need to get a parent signature for course syllabus for a grade the following Monday.	Objective: To help students become familiar with classroom procedures, acceptable behaviors and each other. Lesson Overview: -Students will do an Ice Breaker Bingo, Two Truths and a Lie and If I were on a Deserted Island, I would bring... to get to know each other. -Students will review the course syllabus individually and with a partner and complete a syllabus scavenger hunt pertaining to the course syllabus. -Students will review the syllabus and the classroom procedures as a class. -Students will answer the question "Why do I want to learn Spanish?" and "What makes a classroom family environment?".	Academic Standards: IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences. IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions. IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard. IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life. PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences. PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.

<p>Wednesday</p>	<p>Notes: Students will need to get a parent signature for course syllabus for a grade the following Monday.</p>	<p>Objective:</p> <ul style="list-style-type: none"> -To Pre-assess students to see how much they know about Spanish 1. -To help students register for Duo Lingo online. -To discuss “Why Study Spanish?”. -To discuss classroom procedures. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a 100-question pre-assessment to see how much they know of Spanish 1 material. -Students will register for Duo Lingo online. -Students will complete a WebQuest to answer questions about “Why study Spanish?”. -Students will discuss classroom procedures 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Thursday	<p>Notes:</p> <ul style="list-style-type: none"> -Students will need to get a parent signature for course syllabus for a grade the following Monday. 	<p>Objective:</p> <ul style="list-style-type: none"> -To discuss the importance of studying Spanish. -To discuss cognates vs. false cognates in Spanish. -To discuss and learn basic classroom commands, responses and other classroom vocabulary. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will answer the question “Why do I want to learn Spanish?” and discuss afterwards. -Students will discuss cognates vs. false cognates in Spanish and English. -Students will start and receive their first vocab list. Student will make flashcards of the first 24 words. One side Spanish and the other English. 	<p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Friday	<p>Notes:</p> <ul style="list-style-type: none"> -Students will need to get a parent signature for course syllabus for a grade the following Monday. -Study for Vocab Importante Quiz next Wednesday. 	<p>Objective:</p> <ul style="list-style-type: none"> -To learn classroom vocabulary and commands in Spanish. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up about the classroom vocabulary list. -Students will complete 10 minutes of Duo Lingo. -Students will complete their 24 flashcards, one side Spanish the other English. -Students will play flashcard games to memorize classroom vocabulary: Go Fish, 3 x's each and Memoria. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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