

Name: Kindergarten	Grading Quarter: Q1	Week Beginning: Oct 2 – Oct 6
School Year: 2023-2024	Subject: ELA	

Monday	<p>Notes:</p> <p>Unit 3 Lesson 1 Day 1 &amp; Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Recognize and produce rhyming words</li> <li>Blend onsets and rimes in one-syllable words</li> <li>Attach one-to-one letter-sound correspondence of /s/ to the letter Ss</li> <li>Practice printing the uppercase and lowercase letter Ss</li> <li>Detect and make word changes</li> <li>Identify initial and final /s/</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Locate the front and back cover, table of contents, and title of the What's the Weather? Big Book</li> <li>Discuss and set purposes for reading unit selections</li> <li>Discuss the concept of weather and its effects</li> <li>Generate questions and statements about the unit theme</li> <li>Develop an understanding of vocabulary words</li> <li>Listen attentively to a read-aloud selection</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Brainstorm topics for picture books that describe a place</li> <li>Begin planning their picture books</li> <li>Learn the parts of a complete declarative sentence</li> <li>Review nouns, action words, and describing words</li> <li>Meet with partners to discuss ideas for their picture books</li> <li>Choose a topic for their picture books</li> <li>Learn that we use spaces between words in sentences</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonemic awareness</li> <li>Alphabetic principle <ul style="list-style-type: none"> <li>Introducing the sound of Ss</li> <li>Listening for initial /s/</li> <li>Linking the sound to the letter</li> <li>Penmanship/handwriting</li> <li>Alphabet book - /s/</li> </ul> </li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Preview <ul style="list-style-type: none"> <li>Browse the unit</li> <li>Set purposes</li> </ul> </li> <li>Build background <ul style="list-style-type: none"> <li>Genre</li> <li>Vocabulary</li> <li>Set purposes</li> </ul> </li> <li>Inquiry</li> <li>Concept/question board</li> <li>Read the read aloud</li> <li>Discuss the read aloud</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Describe a place <ul style="list-style-type: none"> <li>Prewriting</li> </ul> </li> <li>Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading and Responding</p> <p>RI.K.5 W.K.7 SL.K.2 SL.K.3 SL.K.4</p> <p>Language Arts</p> <p>W.K.8 SL.K.4 L.K.1b L.K.1f</p>
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		<ul style="list-style-type: none"><li>○ Declarative sentences</li><li>○ Spacing between words</li></ul>	
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Tuesday	<p>Notes:</p> <p>Unit 3 Lesson 1 Day 3 &amp; Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Produce and expand oral sentences</li> <li>• Blend onsets and rimes in one-syllable words</li> <li>• Attach one-to-one letter-sound correspondence of /m/ to the letter Mm</li> <li>• Practice writing the letter Mm</li> <li>• Identify individual words in spoken sentences</li> <li>• Match initial phonemes</li> <li>• Identify initial and final /m/</li> <li>• Follow words from left to right, top to bottom</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of an explanatory text</li> <li>• Listen to and discuss “Weather Measures”</li> <li>• Apply the Clarifying and Asking and Answering Questions comprehension strategies</li> <li>• Develop their understanding of new selection vocabulary words</li> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “Weather Measures” and identify main idea and details</li> <li>• Classify and categorize information in “Weather Measures”</li> <li>• Analyze the use of photographs and declarative sentences in text</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a title for their picture book</li> <li>• Begin creating drawings for their picture books</li> <li>• Learn to identify connections between information in a selection</li> <li>• Finish creating drawings for their picture books</li> <li>• Continue to identify connections between information in a selection</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle <ul style="list-style-type: none"> <li>○ Introducing the sound of Mm</li> <li>○ Listening for initial /m/</li> <li>○ Linking the sound to the letter</li> <li>○ Penmanship/handwriting</li> <li>○ Alphabet book - /m/</li> </ul> </li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• read the selection</li> <li>• Comprehension strategies <ul style="list-style-type: none"> <li>○ Clarifying</li> <li>○ Asking and answering questions</li> </ul> </li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.6 L.K.1f RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RF.K.1b RF.K.1d SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.2 RI.K.3 SL.K.2</p>
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		<ul style="list-style-type: none"><li>• Develop &amp; practice vocabulary</li><li>• Close reading</li><li>• Access complex text<ul style="list-style-type: none"><li>○ Main idea and detail</li><li>○ Classify and categorize</li></ul></li><li>• Writer's craft<ul style="list-style-type: none"><li>○ Language use: declarative sentences</li><li>○ Text features: photographs</li></ul></li></ul> <p>Language Arts</p> <ul style="list-style-type: none"><li>• Describe a place<ul style="list-style-type: none"><li>○ Drafting and revising</li></ul></li><li>• Story crafting<ul style="list-style-type: none"><li>○ Story frames</li></ul></li></ul>	
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Wednesday	<p>Notes:</p> <p>Unit 3 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Produce and expand oral sentences</li> <li>• Review left and right as opposites</li> <li>• Match initial phonemes of words</li> <li>• Review one-to-one letter-sound correspondence of /s/ to Ss and /m/ to Mm</li> <li>• Identify initial and final /s/ and /m/</li> <li>• Practice printing Ss and Mm</li> <li>• Read common high-frequency words by sight</li> <li>• Read and respond to a Pre-Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review selection vocabulary words</li> <li>• Review the clarifying and asking and answering questions comprehension strategies</li> <li>• Review main idea and details and classify and categorize</li> <li>• Review text features: photographs and language use: declarative sentences</li> <li>• Generate questions for research</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Put together their drawings to create a finished picture book</li> <li>• Share their completed picture books with others</li> <li>• Review that we use spaces between words in sentences</li> <li>• Learn to use declarative sentences</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle <ul style="list-style-type: none"> <li>○ Reviewing the sounds of Ss and Mm</li> <li>○ Listening for initial and final /s/ and /m/</li> <li>○ Linking the sound to the letter</li> <li>○ Penmanship/handwriting</li> </ul> </li> <li>• Reading a Pre-Decodable <ul style="list-style-type: none"> <li>○ Core Pre-Decodable <i>We Go</i></li> <li>○ High-frequency word: we</li> <li>○ Checking comprehension</li> </ul> </li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Comprehension strategies</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Inquiry</li> <li>• Concept/question board</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Describe a place <ul style="list-style-type: none"> <li>○ Publishing and presenting</li> </ul> </li> <li>• Grammar, usage, and mechanics <ul style="list-style-type: none"> <li>○ Spacing between words</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f L.K.5b RF.K.3a L.K.1a L.K.2c RF.K.3c RF.K.4 RL.K.2</p> <p>Reading &amp; Responding</p> <p>L.K.6 RI.K.1 SL.K.1a RI.K.10 RI.K.2 RI.K.7 W.K.7 W.K.8 SL.K.1b L.K.1d</p> <p>Language Arts</p> <p>W.K.2 RF.K.1c L.K.1f</p>
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Thursday	Notes:  Field Trip	Objective:  Lesson Overview:	Academic Standards:
Friday	Notes:  No School	Objective:  Lesson Overview:	Academic Standards: