Name: Polkabla, Reinhold, Grading Quarter: Week Beginning:					ning:
Cotellesse, Pompe, Kloeckner		1	October 2		
• •		_	October 2		
School Year: 23-24		Subject: ELA			
Monday	ELA Unit 2 Lesson 2 Pages: T80- T141	Comprehension St Access Complex Te Craft: Text Feature Lesson Overview: Decodeables: 21: Thold, open, buy, go unit, vote, fuse, ov Vocabulary: crevas scratch, valley Cessential Question Genre: Poetry Ess the wind to fo Write informative/	The Mole Zone 22: Hope's Des, paste, zero Spelling: er, mule, stone, bugle, to sse, glacier, over, rub, time "A River of Ice Genre: Informational Text In what ways can frozen land? Dunes ential Question How much rm sand dunes? Science (explanatory texts in which is to develop points, and on.	rarizing s Cause and Effect Writer's uage Use s Cute Music Box HFW: both, menu, nose, most, cube, joke, otal, hugest, suppose se, fjords, happens, press, se t LEXILE® 530L s water change the shape of the sch time do you think it takes for Connection: Water and Ice" ch they introduce a topic, use	Academic Standards: Phonics- RF.2.3.a, RF.2.3.c Reading- L.2.4.a,L.2.1.f, RI.2.1, RI.2.6, RI.2.5

	Notes:	Objective:	Academic
	notes:	•	
	A	Students will spell and read /ō/ spelled o, o_e /ū/ spelled u, u_e"	Standards:
	ELA	Comprehension Strategies: Clarifying Summarizing	Phonics- RF.2.3.a,
	Unit 2	Access Complex Text: Main Idea and Details Cause and Effect Writer's	RF.2.3.c Reading-
	Lesson 2	Craft: Text Features Author's Purpose Language Use	L.2.4.a,L.2.1.f,
	Pages: T80-		RI.2.1, RI.2.6,
	T141		RI.2.5
		Lesson Overview:	
		Decodeables: 21: The Mole Zone 22: Hope's Cute Music Box HFW: both,	
	hold, open, buy, goes, paste, zero Spelling: menu, nose, most, cube, joke,		
		unit, vote, fuse, over, mule, stone, bugle, total, hugest, suppose	
		Vocabulary: crevasse, glacier, over, rub, time, fjords, happens, press,	
\dashv		scratch, valley	
Tuesday		"A River of Ice	
bs		Genre: Informational Text LEXILE® 530L	
ay		Essential Question In what ways can frozen water change the shape of the	
		land? Dunes	
		Genre: Poetry Essential Question How much time do you think it takes for	
		the wind to form sand dunes? Science Connection: Water and Ice"	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	
		Grammar: Kinds of Sentences and	
		End Marks	

	Notes:	Objective:	Academic
		Students will spell and read /ō/ spelled o, o_e /ū/ spelled u, u_e"	Standards:
		Comprehension Strategies: Clarifying Summarizing	Phonics- RF.2.3.a,
	ELA	Access Complex Text: Main Idea and Details Cause and Effect Writer's	RF.2.3.c Reading-
	Unit 2	Craft: Text Features Author's Purpose Language Use	L.2.4.a,L.2.1.f,
	Lesson 2		RI.2.1, RI.2.6,
	Pages: T80-		RI.2.5
	T141	Lesson Overview:	
		Decodeables: 21: The Mole Zone 22: Hope's Cute Music Box HFW: both,	
		hold, open, buy, goes, paste, zero Spelling: menu, nose, most, cube, joke,	
_		unit, vote, fuse, over, mule, stone, bugle, total, hugest, suppose	
≥		Vocabulary: crevasse, glacier, over, rub, time, fjords, happens, press,	
Wednesday		scratch, valley	
les		"A River of Ice	
da		Genre: Informational Text LEXILE® 530L	
YE		Essential Question In what ways can frozen water change the shape of the land? Dunes	
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		Grammar: Kinds of Sentences and	
		End Marks	
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	Notes:	Objective:	Academic
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	Unit 2	Access Complex Text: Main Idea and Details Cause and Effect Writer's	RF.2.3.c Reading-
	Lesson 2	Craft: Text Features Author's Purpose Language Use	L.2.4.a,L.2.1.f,
	Pages: T80-		RI.2.1, RI.2.6,
	T141		RI.2.5
		Lesson Overview:	
		Decodeables: 21: The Mole Zone 22: Hope's Cute Music Box HFW: both,	
		hold, open, buy, goes, paste, zero Spelling: menu, nose, most, cube, joke,	
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		Vocabulary: crevasse, glacier, over, rub, time, fjords, happens, press,	
ᅵ굿		scratch, valley	
Thursday		"A River of Ice	
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Friday		"A River of Ice	
ida		Genre: Informational Text LEXILE® 530L	
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