

Name: 6th Grade Math Alekey, Grace and Causey		Grading Quarter:2	Week Beginning: 11/13
School Year: 2023		Subject: Math Module 4 Lessons 5 and 6	
Monday	Notes: Notebook, Chromebook, paper and pencils will be needed.	Objective: Students will understand how to determine the sign of the X- and y- coordinates and graph within the four quadrants of the coordinate plane. Module 4 Lesson 5 Lesson Overview: Students will identify ordered pairs, points, and quadrants and graph ordered pairs on the coordinate plane.	Academic Standards: 6.NS.C.7.
Tuesday	Notes: Notebook, Chromebook, paper and pencils will be needed.	Objective: Students will understand how to determine the sign of the X- and y- coordinates and graph within the four quadrants of the coordinate plane. Module 4 Lesson 5 Lesson Overview: Students will identify ordered pairs, points, and quadrants and graph ordered pairs on the coordinate plane.	Academic Standards: 6.NS.C.7.
Wednesday	Notes: Notebook, Chromebook, paper and pencils will be needed	Objective: Students will understand how to determine the sign of the X- and y- coordinates and graph within the four quadrants of the coordinate plane. Module 4 Lesson 5 Cont'd Lesson Overview: Students will identify ordered pairs, points, and quadrants and graph ordered pairs on the coordinate plane.	Academic Standards: 6.NS.C.5.
Thursday	Notes: Notebook, Chromebook, paper and pencils will be needed.	Objective: Students will graph reflections of points within the coordinate plane. Module 4 Lesson 6 Lesson Overview: Students will understand that when two ordered pairs differ only by signs, the points of reflections of each other across one or both axes.	Academic Standards: 6.NS.C.7

Friday	<p>Notes:</p> <p>Notebook, Chromebook, paper and pencils will be needed.</p>	<p>Objective: Students will graph reflections of points within the coordinate plane.</p> <p>Module 4 Lesson 6</p> <p>Lesson Overview: Students will understand that when two ordered pairs differ only by signs, the points of reflections of each other across one or both axes.</p>	<p>Academic Standards: 6.NS.C.7.</p>
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