| Name: 6th Grade Math Causey, Grace, Alekay |  |  | Grading Quarter:1 | Week Beginn | : 10/2 |
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| School Year: 2023 |  |  | Subject: Math Module 1 Lesson 4 through 6. |  |  |
|  | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: <br> Students will use graphs and Tables to compare ratio relationships. <br> Lesson Overview: <br> Students will understand how multiple ratio relationships can be compared by graphing them on the same coordinate plane. |  |  | Academic Standards: 6.RP.A.3. |
| $\underset{\sim}{\top}$ $\stackrel{\rightharpoonup}{0}$ $\stackrel{0}{0}$ $\stackrel{\rightharpoonup}{\circ}$ $\stackrel{\rightharpoonup}{\top}$ | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: <br> Students will solve real wo <br> Module 1 Les <br> Lesson Overv Students will | rstand that they ca roblem involving ratios <br> real world problem | $m$ to model and | Academic <br> Standards: <br> 6.RP.A.3. |
|  | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective Students will solve real wor <br> Module 1 Les <br> Lesson Overv <br> Students will | rstand that they ca roblem involving ratios <br> real world problem | $m$ to model and | Academic Standards: 6.RP.A.3. |
|  | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: <br> Students will measuremen <br> Module 1 Les <br> Lesson Overv Students will relationships | atio reasoning to co <br> rstand that they ca een customary unit | ustomary units of <br> to represent t. | Academic <br> Standards: <br> 6.RP.A.3. |


| $\begin{gathered} \text { 글. } \\ \stackrel{\rightharpoonup}{2} \\ \stackrel{\rightharpoonup}{\infty} \\ \underset{\sim}{\infty} \end{gathered}$ | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: Iti digit numbers. <br> NO SCHOOL <br> Lesson Overview: | Academic <br> Standards: <br> 6.NS. B. 2. |
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