

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 2	Week Beginning: December 18
School Year: 23-24		Subject: Math	
Monday	Notes: Math Pages: 243-248c	<p>Objective: Students will complete Unit 6 Review, Fluency Practice, Performance Task, and Unit 6 Assessment</p> <p>Lesson Overview:</p> <p>Students can complete the Unit 6 review to prepare for the Unit 6 assessment. Use near doubles (addition). School day: Students draw on their understanding of 2 digit subtraction. • Make 10 to add</p> <ul style="list-style-type: none"> • Add in any order • Graph whole numbers • Make 10 to add • Take apart 10s and 1s to add • Count on with a number line • Use near doubles to add • Add three 1-digit numbers • Result unknown within 50 (Add to) <p><u>Math terms:</u> count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts</p> <p><u>Academic Terms:</u> different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.</p>	Academic Standards: OA.B.2

Tuesday	<p>Notes:</p> <p>Math Pages: 243-248c</p>	<p>Objective: Students will complete Unit 6 Review, Fluency Practice, Performance Task, and Unit 6 Assessment</p> <p>Lesson Overview:</p> <p>Students can complete the Unit 6 review to prepare for the Unit 6 assessment. Use near doubles (addition). School day: Students draw on their understanding of 2 digit subtraction. • Make 10 to add</p> <ul style="list-style-type: none"> •Add in any order • Graph whole numbers • Make 10 to add • Take apart 10s and 1s to add • Count on with a number line •Use near doubles to add • Add three 1-digit numbers • Result unknown within 50 (Add to) <p><u>Math terms:</u> count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts</p> <p><u>Academic Terms:</u> different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.</p>	<p>Academic Standards:</p>
Wednesday	<p>Notes:</p> <p>Math Pages: 243-248c</p>	<p>Objective: Students will complete Unit 6 Review, Fluency Practice, Performance Task, and Unit 6 Assessment</p> <p>Lesson Overview:</p> <p>Students can complete the Unit 6 review to prepare for the Unit 6 assessment. Use near doubles (addition). School day: Students draw on their understanding of 2 digit subtraction. • Make 10 to add</p> <ul style="list-style-type: none"> •Add in any order • Graph whole numbers • Make 10 to add • Take apart 10s and 1s to add • Count on with a number line •Use near doubles to add • Add three 1-digit numbers • Result unknown within 50 (Add to) <p><u>Math terms:</u> count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts</p> <p><u>Academic Terms:</u> different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.</p>	<p>Academic Standards:</p>

Thursday	Notes: No School	Objective: Lesson Overview:	Academic Standards:
Friday	Notes: No School	Objective: Lesson Overview:	Academic Standards: