Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches			Grading Quarter: 2	•	Week Beginning: December 18	
School Year: 23-24			Subject: Math			
Monday	Notes: Math Pages: 243-248c	and Unit 6 Assessment. Lesson Overview:  Students can compassessment. Use not their understandin  • Add in any order  • Graph whole nur  • Make 10 to add  • Take apart 10s and  • Count on with and  • Use near doubles  • Add three 1-digit  • Result unknown Math terms: count number line, place	plete the Unit 6 review to ear doubles (addition). So g of 2 digit subtraction. • mbers and 1s to add number line to add numbers within 50 (Add to) to back, count on, decomp e value, adjust, friendly no different, prefer, process, g, relate, represent, similar	chool day: Students draw on Make 10 to add  ose, difference, regroup, umbers, related facts	Academic Standards: OA.B.2	

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	Notes:	Objective:	Academic
	N 4 - ±1:	Students will complete Unit 6 Review, Fluency Practice, Performance Task,	Standards:
	Math	and Unit 6 Assessment	
	Pages: 243-248c	Lesson Overview:	
	243-2460	Lesson Overview.	
Tuesday		Students can complete the Unit 6 review to prepare for the Unit 6 assessment. Use near doubles (addition). School day: Students draw on their understanding of 2 digit subtraction. • Make 10 to add • Add in any order • Graph whole numbers • Make 10 to add • Take apart 10s and 1s to add • Count on with a number line • Use near doubles to add • Add three 1-digit numbers • Result unknown within 50 (Add to)  Math terms: count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts  Academic Terms: different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.	
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	Math Pages:	Students will complete Unit 6 Review, Fluency Practice, Performance Task,	
	Math Pages:	Students will complete Unit 6 Review, Fluency Practice, Performance Task, and Unit 6 Assessment  Lesson Overview:	
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